

KS5 Curriculum Overview: A-Level Geography



	Autumn Term	Spring Term	Summer Term
Year 12	<p>Curriculum:</p> <p>Teacher 1: Coastal systems and landscapes (Unit 1 Physical Geography). This explores the coastal zone as a system, looking at how processes shape and form a variety of landforms in different areas of the UK and globe.</p> <p>Teacher 2: Changing places (Unit 2 Human Geography). This considers the ways in which places are defined, shaped and connected to other places locally and globally.</p>	<p>Curriculum:</p> <p>Teacher 1: Continuing Coastal systems and landscapes. Then moving onto Hazards (Unit 1 Physical Geography). This investigates tectonic, volcanic, meteorological and wildfire hazards across the globe. It considers the extent of these hazards, how they are created and how to mitigate them.</p> <p>Teacher 2: Continuing Changing places. Then moving onto Water and carbon cycles (Unit 1 Physical Geography). This considers the important role that water and carbon have in our evolving planet.</p>	<p>Curriculum:</p> <p>Teacher 1: Continuing Hazards</p> <p>Teacher 2: Continuing Water and carbon cycles</p>
	<p>Assessment:</p> <p>Interim and end of topic tests for all units. Weekly homework set including past paper question practice which are marked and given feedback on.</p>	<p>Assessment:</p> <p>Interim and end of topic tests for all units. Weekly homework set including past paper question practice which are marked and given feedback on. Y12 Mocks</p>	<p>Assessment:</p> <p>Interim and end of topic tests for all units. Weekly homework set including past paper question practice which are marked and given feedback on. Y12 End of Year Exams</p>
Year 13	<p>Curriculum:</p> <p>Teacher 1: Global systems and global governance (Unit 2 Human Geography). This teaches students about globalisation, global governance and commons and concepts on international trade.</p> <p>Teacher 2: Population and the environment (Unit 2 Human Geography). This explores the key principles of population change, population ecology and their applications to human populations.</p> <p>Unit 3: Geographical Fieldwork Investigation. Students complete an individual investigation which must include data collected in the field. The individual investigation must be based on a question or issue defined and developed by the student relating to any part of the specification content. Students write up their fieldwork as a 3000-4000 word guided and supported by their class teachers.</p>	<p>Curriculum:</p> <p>Teacher 1: Continuing Global systems and global governance</p> <p>Teacher 2: Continuing Population and the environment</p> <p>Students continuing Unit 3: Geographical Fieldwork Investigation.</p>	<p>Curriculum:</p> <p>Teacher 1: Revision of content ahead of exams</p> <p>Teacher 2: Revision of content ahead of exams</p>
	<p>Assessment:</p> <p>Interim and end of topic tests for all units. Weekly homework set including past paper question practice which are marked and given feedback on.</p>	<p>Assessment:</p> <p>Interim and end of topic tests for all units. Weekly homework set including past paper question practice which are marked and given feedback on. Y13 Mocks</p>	<p>Assessment:</p> <p>Geographical Fieldwork Investigation marked by teachers and moderated by AQA</p>